

change. Environmental education can increase green knowledge and build sustainability practices. The publication warns that while education contributes to economic growth, education systems must be careful not to encourage unsustainable lifestyles and all learners must acquire the knowledge and skills needed to promote sustainable development. It also argues that we must continue to learn throughout our lives in order to make production and consumption sustainable, and to provide green skills for green industries. Creating green industries relies on high-skill workers with specific training, yet by 2020 there could be 40 million too few workers with tertiary education relative to demand. Higher education and research should also be oriented towards green innovation and growth; innovation depends on cooperation in higher education and investment in research and development to transform production in vast swaths of the economy. It also recognizes that education must change in order to keep up with the changing face of work. Green and transferable skills should be taught in both school and the workplace. The greening of industries requires not only the production of more high-skill workers, but the

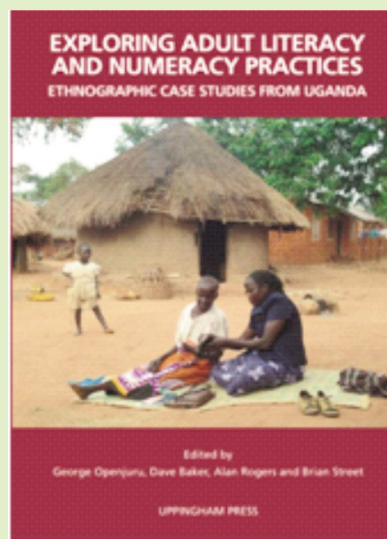
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continued training and education for low and medium skill workers, often on the job. "To ensure the Sustainable Development Goals are implemented, everyone involved needs to think, to work, to organize, to communicate and to report in ways that are completely different from what has been done up till now. Education truly is key to a wide appreciation not just of the SDGs but the new ways of thinking and working that are going to be necessary to fulfill them.

Compiled by Neha Gupta
Jr. Librarian-cum-Documentation Assistant

Recent Publication: Exploring Adult Literacy and Numeracy Practices

UPPINGHAM SEMINARS - UPPINGHAM PRESS, Suffolk, UK has published a book titled **Exploring Adult Literacy and Numeracy Practices: ethnographic case studies from Uganda** edited by George Openjuru, Dave Baker, Alan Rogers and Brian Street. This is the third book in the LETTER series and the fourth in ethnographic studies of adult literacy and numeracy in developing countries. Like the others in the series, it consists of case studies of men and women using literacy and numeracy in their everyday lives, comparing these practices with those taught in schools or in adult literacy classes. The case studies were



researched and written by participants in the LETTER Uganda training workshops.

LETTER (Learning for Empowerment through Training in Ethnographic Research) is a programme aimed at improving the effectiveness of adult literacy and numeracy learning programmes in development by assisting programme-makers and trainers of adult facilitators to understand different approaches to literacy and numeracy. It is a small-scale programme run by Uppingham Seminars (UK) with local partners.

The cost of the book is £10 and copies of the same can be purchased by placing the order via: info@uppinghamseminars.co.uk

This book is also available free online. Download from:

<http://www.uppinghamseminars.co.uk/pa/ge6.htm>

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Tel: 011-23379306, 23378206, 23379282,
23378436, 43489048

Editor: Dr. Madan Singh
E-mail: iaeadelhi@gmail.com Website: iaea-india.org

IAEA NEWSLETTER

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Indian Adult Education Association

India Literacy Board and Indian Adult Education Association jointly organized Diamond Jubilee and All India Adult Education Conference

The India Literacy Board founded in 1956 by Mrs. Welthy Honsinger Fisher is 60 years old and hence 2016 is the Diamond Jubilee year. The Diamond Jubilee was celebrated along with the 62nd All India

Adult Education Conference jointly by India Literacy Board and Indian Adult Education Association in Literacy House, Lucknow on December 4-6, 2016. For this the Literacy House was richly decorated with flowers and colourful lighting in the night. Both the events were inaugurated in a glittering function on December 4th by the Hon'ble Governor of Uttar Pradesh, Shri Ram Naik. On that occasion Shri Ahmad Hasan, Hon'ble Minister for Basic Education, Govt. of Uttar Pradesh was also present. The inaugural session started with lighting of the ceremonial lamp and



welcome address by Shri G.Pattanaik, Chairman, India Literacy Board. In his address he chronologically gave all the information about Mrs. Welthy Fisher and how she established Literacy House in Lucknow for serving the people of rural areas to provide education and life skills.

Shri Ahmad Hasan in his address paid rich encomium for the role played by Literacy House in the area of adult and lifelong education and women empowerment. He said that government alone cannot achieve the desired results without the active support of civil society and participation of civil society organizations. Govt. of Uttar Pradesh will extend all support to Literacy House for furthering its activities for the welfare of the poor people and empowerment of women, particularly downtrodden.

Thereafter, Shri Ram Naik gave away the Nehru and Tagore Literacy Awards instituted by Indian Adult Education Association, New Delhi. The recipients were:

Nehru Literacy Award

Year 2013- Prof. H.S.Bhola, Professor Emeritus, Indiana University, USA for his outstanding work in the field of literacy, adult and continuing education through teaching, writing, research and consultancy in the field.

In view of his advanced age, Prof. Bhola could not travel to India to receive the award in person. Hence, his nephew Shri Amitoj Singh received the award.

Year 2014- Ramakrishna Mission Lokasiksha Parishad, Narendrapur, West Bengal for its remarkable contribution in educating the poor and less literate people and empowering women through vocational skill development training for the last 73 years.



The award was received by Swami Sarvalokananda, Secretary of the Parishad.

Year 2015- Dr. Rajesh Tandon, Co-founder and President of Participatory Research in Asia (PRIA), New Delhi for his engagement with society at grassroots level to bridge the divide between the world of practice and the world of research.

In view of disruption of flights due to fog Dr. Rajesh Tandon could not reach Lucknow as scheduled and hence, on his behalf the award was received by Shri S.C.Khandelwal, Joint Secretary, IAEA.

Subsequently, Shri K.C.Choudhary, President, IAEA personally handed over the award to Dr. Rajesh Tandon at PRIA on December 20, 2016. On that occasion all the members of the staff of PRIA, Prof. S.Y.Shah, Vice President, Dr.V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA were also present.

Documents



McCartney, Nicola. **Reading to Learn.** New Zealand, Nicola McCartney; 2016: 44p.

This is a teacher training manual to help teachers teach reading to learners from adolescents to adults. The learners are already able to recognize letters, sounds, familiar and high frequency words. This manual helps you teach your learners to read with understanding so they can read more, read better, and read with confidence. This manual describes strategies for reading that you can teach learners, using the example resources and lesson plans.

A systematic approach

The manual provides a systematic approach to teaching reading.

- Section One explains reading strategies to teach learners. Each strategy has a sequence of instructions on one page and an example resource and activity on the next page.
- Section Two has example lesson plans. Each lesson plan uses a combination of the strategies learners can use for reading.

Teaching reading strategies

The strategies for reading used in this manual are effective and easy to use.

Menon, Shivshankar. **Inside the Making of Indian Foreign Policy.** UK, Penguin, 2016: 224 p.

The book 'Inside the Making of Indian Foreign Policy' gives an insider's account of the negotiations, discussions and assessments that went into the making of five pivotal choices in India's recent history. These include the decision not to use overt military force against Pakistan after 26/11; the civil nuclear deal

with the United States; the border agreement with China; the response to the last months of Sri Lanka's brutal civil war; and the thinking that underlay India's No First Use nuclear policy. The author considers each situation against the backdrop of India's evolving definition of her place in the changing global landscape. He brings out the history, politics and principles involved, while examining and dissecting the reasons for the outcome. Analytical, lucid and illuminating, Choices is an unmatched insight into the intellectual heft of foreign policy decision-making by one of India's most formidable diplomatic practitioners who was actively engaged in these five defining moments.

Openjuru, George; Baker, Dave and Rogers, Alan (eds.) **Exploring Literacy and Numeracy Practices: Ethnographic Case Studies from Uganda.** New York, Uppingham Press, 2016: 128p.

This book explores a key question in all forms of adult education, including adult literacy and numeracy learning: 'how can we find out about the experience and existing knowledge, skills and practices that adult learners bring with them to their adult classes?' The reason for asking this is to help adult learners build on their existing knowledge and skills as they develop new (literacy and numeracy) skills and practices.

This book describes a training programme (Learning for Empowerment Through Training in Ethnographic Research - LETTER) for adult literacy teachers (facilitators) and their trainers in developing countries designed to help them make their teaching more effective, but its significance for other forms of adult learning programmes is much wider.

This book – and the programme on which it is based, LETTER Uganda – consists of three fields of study, adult education (in this case literacy and numeracy learning programmes),

informal learning and ethnography. An outline of this training programme in ethnographic approaches to literacy and numeracy, as implemented in India and in Ethiopia, is provided in the publications for India and for Ethiopia.

Srinivasan, Girija and Srinivasan, Narasimhan. **State of India's Livelihood Report 2016.** New Delhi, Sage, 2016.

This volume provides an overview of the livelihoods situation from a macro viewpoint and includes an update on the policies, financing, and legal and fiscal framework for livelihoods. It also provides a review of important government programs in the past year. Apart from this, the report covers some new and topical themes such as the likely effects of climate change in India with a focus on agriculture, and delves into the handloom sector to look at the production and employment trends in the sector and the current government's initiatives and challenges in the marketing of handloom products. Further, the report analyses the current opportunities and challenges for people in the Northeast in various sectors such as agriculture, sericulture, livestock, forestry, arts and crafts, and tourism. A concluding chapter summarizes the key challenges for livelihoods of the poor in the future.

UNESCO. **Planet: Education for Environmental Sustainability and Green Growth: Global Education Monitoring Report: 2016.** Paris, UNESCO; 2016: 90p.

PLANET: Education for environmental sustainability and green growth, a publication taken from the full 2016 Global Education Monitoring Report, explores the knowledge and skills needed for sustainable and inclusive economic growth that does not damage our planet. This publication demonstrates how education can help people understand and respond to environmental issues and climate

राज्य संसाधन केन्द्र, छत्तीसगढ़ ने मनाया राष्ट्रीय एकता सप्ताह



सरदार वल्लभभाई पटेल की 141वीं जयंती के उपलक्ष्य पर आयोजित राष्ट्रीय एकता सप्ताह (31 अक्टूबर से 6 नवम्बर 2016) के दौरान राज्य संसाधन केन्द्र, छत्तीसगढ़ द्वारा एक संगोष्ठी सहित दो जन सभाओं का आयोजन किया गया। संगोष्ठी में सरदार वल्लभभाई पटेल के जीवन दर्शन तथा राष्ट्रीय एकता सुनिश्चित करने में उनकी भूमिकाओं की विस्तार से विवेचना की गयी जिसमें शहर के अनेक बुद्धिजीवी, पत्रकार एवं छात्र/छात्राओं ने भाग लिया। इसके अलावा रायपुर जिले के अभनपुर विकासखण्ड स्थित बकतरा तथा खोला ग्राम पंचायतों के लोक शिक्षा केन्द्रों पर अलग-अलग जनसभाओं का भी आयोजन किया गया जिसमें बड़ी संख्या

में स्थानीय लोगों ने भाग लिया।

संसाधन केन्द्र के सभागार में आयोजित संगोष्ठी की मुख्य अतिथि राज्य साक्षरता मिशन प्राधिकरण के संचालक एवं सदस्य सचिव सुश्री जिनेविवा किण्डो थीं। संगोष्ठी की अध्यक्षता छत्तीसगढ़ राज्य हिन्दी ग्रन्थ अकादमी के संचालक श्री शशांक शर्मा ने की। इस अवसर पर श्री प्रशांत पाण्डेय तथा श्री दिनेश टांक, सहायक संचालक, राज्य साक्षरता मिशन प्राधिकरण भी उपस्थित रहे। संगोष्ठी में स्वागत भाषण श्री तुहिन देव, निदेशक, राज्य संसाधन केन्द्र द्वारा प्रदान किया गया।

Martha Farrell Foundation invites Applications for Award

Martha Farrell Foundation invites application from organizations and individuals working on the issues of Women's Empowerment and Gender Equality for Martha Farrell Award. The award has two categories – one for most promising individual and the other for the best organization for gender equality. The prize money is Rs.1.5 lakh in each category.

The jury members to select the awardees include Shabana Azmi, Kamla Bhasin, Anuradha Das Mathur, Sushama Nath, Justice (Retd) Ajit Prakash Shah and Anshul Tewari.

For more information contact e-mail: info@marthafarrellfoundation.org or visit <http://www.marthafarrellfoundation.org/award.html>

Obituary

Dr.S.C.Bhatia, former Professor & Head of the Department of Adult, Continuing Education and Extension, University of Delhi passed away in New Delhi on November 26, 2016. He was 73 years old. Dr. Bhatia was one of the leading teaching personalities in the field of adult education whose contribution to develop it as a subject of study at the institutions of higher learning as part of professionalization is well recognized all over the country.



Dr. Bhatia was a Life Member of Indian Adult Education Association from 1979.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.

Tagore Literacy Award



Year 2013– Dr. Mridula Seth, Adviser, Life Skills Education, Society for Promotion of Youth and Masses (SPYM) Juvenile Drug De-addiction Centre, New Delhi for her pivotal contribution to the field of women literacy, education and empowerment by means of developing innovative methods and training.

Year 2014– SNDT Women's University, Mumbai for its exemplary contribution to women education and empowerment and community engagement by means of training, research and initiatives taken towards policy making in the area of adult learning, particularly for women.

The award was received by Dr. Shashikala Wanjari, Vice Chancellor, SNDT Women's University.

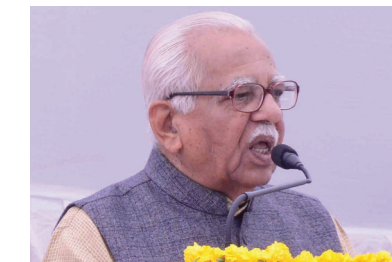
Year 2015– Ms. Maria Lourdes Almazan Khan, Secretary General, Asia South Pacific Bureau of Adult Education (ASPBAE) for her contribution to the field of women literacy by means of advocacy, coordination and resource management.

In view of disruption of flights due to fog Ms. Maria Khan could not reach Lucknow as scheduled and hence, on her behalf the award was received by Smt. Nishat Farooq, Vice President, IAEA.



Shri Ram Naik released two publications on this occasion, one "Journey of 60 Years" in which papers written by persons who had close contact with Mrs. Welthy Fisher and association with Literacy House and the other a book titled "To Light a Candle" written by Mrs. Fisher.

Then he gave the inaugural address. He said that this event has provided him an opportunity to know about Mrs. Welthy Fisher and the work done by her in the field of education and empowerment of rural folk, particularly women. He compared Welthy Fisher and her association with Mahatma Gandhi to that of Sister Nivedita for their dedication to the cause of the national development and advancement of people. He expressed his pleasure that he was inaugurating the programmes which are of immense importance and was expecting good outcomes from the deliberations of the conference.



Shri K.C.Choudhary, President, Indian Adult Education Association in his vote of thanks said that involvement of universities is important in the area of adult and lifelong education to strengthen the academic contents of the programme and quality improvement through evaluation and research. He brought to the notice of the audience that the

University Departments of Adult, Continuing Education and Extension came into existence due to the deliberations held and recommendations made by the Vice Chancellors of various universities in a conference at Bhopal in 1964. Though, a large number of universities established the departments/centres in the beginning, in course of time the number started dwindling as many universities closed the departments/centres for various reasons. Today only a few universities have them when the country is implementing a massive adult education programmes namely Saakshar Bharat. These needs to be looked into on priority basis and the departments/centres are once again revived in the universities.

The inaugural session was compered by Shri S.P. Rastogi, Director, State Resource Centre, Lucknow.

In all there were 9 plenary sessions held in three days out of which 4 were devoted to the Diamond Jubilee of India Literacy Board and 5 related to the annual conference. The details of plenary sessions



held on December 4th are as below:

Plenary – 1

Topic: Role of Literacy House in Indian Adult Education Movement

Chairman: Dr. Vikram Singh, Vice Chancellor, Noida International University, Noida, Uttar Pradesh.

Speakers:

1. Shri P.N. Shivpuri, former Head of Training Department, Literacy House, Lucknow
2. Dr. Madan Singh, former Director, State Resource Centre, Lucknow



Plenary – 2

Topic: Role of Literacy House as a Leading Training Institution for Literacy Functionaries.

Chairman: Justice S.C.Verma, former Lokayukta and former Chairman, India Literacy Board.

Speakers:

1. Smt. Kamala Rana, former Vice President, Indian Adult Education Association and recipient of Tagore Literacy Award in 1997
2. Shri S.P. Rastogi, Director, State Resource Centre, Lucknow
3. Dr. Uma Bisht, former Director, State Resource Centre, Lucknow and Dehradun



Plenary – 3

Topic: Women Literacy: Problems and Prospects.

Chairman: Prof. Roop Rekha Verma, former Vice Chancellor, Lucknow University, Lucknow.

Speakers:

1. Dr. Sunita Gandhi, Chief of Devi Sansthan, Lucknow
2. Ms. Krishna Rawat, former MLA, Malihabad Constituency, Lucknow



Plenary – 4

Topic: Literacy in 21st Century.

Chairman: Shri G. Pattanaik, Chairman, India Literacy Board.

Speakers:

1. Dr. J.B. Vaishampayan, Vice Chancellor, Chhatrapati Shahu Ji Maharaj University, Kanpur
2. Ms. Jasmine, Executive Director, World Literacy of Canada
3. Shri Ritwik Patra, UNICEF, UP

In the evening a cultural programme was held in which children from Welthy Fisher Children's Academy and artists from North Central Zone Cultural Centre, Allahabad presented a variety of programme which

sustainability. They appreciated the contents of teaching-learning materials and publicity materials like wall posters developed by State Resource Centre and the quality of products crafted by the trainees of Jan Shikshan Sansthan, Lucknow.



The trainees also visited an adult education centre at Kurauni village run by Devi Sansthan which has developed its own teaching-learning materials, the contents of which were briefed to the trainees by the Coordinator. The trainees were informed that the methodology adopted in teaching was simple to complex and letter-to-word-to-sentence properly connecting the relevant pictures. In this centre the learners are enabled to learn basic literacy in two months period and are made to sit for the examination conducted by NIOS for certification. Subsequently, when the trainees met Mrs. Sunita Gandhi, the Chief of Devi Sansthan in Literacy House in the afternoon she told that students of her schools are fully involved in literacy programmes not only as volunteers but also for mobilization and motivation.



The trainees also had an opportunity to meet and discuss with Shri G. Pattanaik, Chairman, India Literacy Board and Dr. Avadh Naresh Sharma, Director of Literacy and Alternate Education/State Literacy Mission Authority, Govt. of Uttar Pradesh.



“Even if I have to face death a thousand times for the sake of my Motherland, I shall not be sorry. Oh Lord! Grant me a hundred births in India. But grant me this, too, that each time I may give up my life in the service of the Motherland.”

- Ram Prasad Bismil



IAEA conducted Training for Afghan Literacy Personnel



[From L-R] Standing row 7th is Deputy Minister of Education

Under the Third Country Training for the Project on Improvement of Literacy Education Management in Afghanistan (LEAF2) supported by Japan International Cooperation Agency (JICA)/System Science Consultants Inc., a one day training was organized by Indian Adult Education Association at New Delhi on December 9, 2016 in which 9 persons from Literacy Department of Ministry of Education, Govt. of Afghanistan including Deputy Minister of Education, 3 Afghan and 2 Japanese LEAF2 staff participated. They were - Hon'ble Sardar Mohamad Rahimi, Deputy Minister, Ministry of Education, Mr. Allah Baaz Jaam, Director of Literacy Unit, Ms. Rahima Asmar, Monitoring & Evaluation Manager, Ms. Shahla Hafizi, Development Project Manager, Mr. Ehsanullah Musawi, Solidarity & Coordination Manager, Mr. Ahmad Jawad Najrabi, Professional Member of Distance Learning Managerial, Mr. Mohammad Rahim Faqirzada, Mirbacha Kot DLC Manager, Ms. Zuhra safdari, Mazar-e-Sharif city DLC Monitor, Mr. Khan Agha Khalid Zai, Kama DLC Monitor, Mr. Ahmad Jawid Daudzai, Mr. Mohammadullah Ahmadi, Mr. Sadaqat Ghafoorzai, LEAF2 Afghan Staff, Ms. Harumi Tsukahara and Ms. Utako Morita, Japanese Staff.

The trainees were interested to know more on the Indian experience of mobilization of participants in literacy programme and the motivational aspects followed. The first session in the training was about the literacy programmes implemented in Afghanistan and the presentation was made by Mr. Allah Baaz Jaam, Director of Literacy Unit. Dr. V. Mohankumar, Director, IAEA took two sessions - one on "Literacy Education in India" and the other on "Saakshar Bharat". In the both the presentations he not only explained the implementation strategies but also mobilization, motivation, literacy teaching, learner assessment, evaluation and the role of State Resource Centres in



preparing teaching-learning and motivational materials and training. He also explained in detail about the administrative structure from national to Gram Panchayat level and the learner assessment test conducted by NIOS twice a year.



The trainees were taken for field visit to Literacy House, Lucknow where they had a detailed discussion with the Director and officers of Lucknow State Resource Centre, District, Block Coordinators and two Preraks from a Lok Shiksha Kendra of Unnao District. The pointed questions raised by the trainees to the field functionaries were on mobilization, motivation and

included Farwahi dance, Dhendia Folk dance, Ghumer dance and Birha which was enjoyed and appreciated by one and all.



On the second day, the December 5th there were four plenary sessions in which papers were presented and they were:

Plenary – 1

Chairman: Shri H.C.Parekh, Chancellor, Janardhan Rai Nagar Rajasthan Vidyapeeth University, Udaipur.

Paper Presenters:

1. Dr. Mridula Seth, Adviser, Life Skills Education, Society for Promotion of Youth and Masses (SPYM) Juvenile Drug De-addiction Centre, New Delhi



(Topic: Lifelong Learning and Life Skills for Self-Development)

2. Dr.T.S. Nair, Programme Coordinator, State Resource Centre, Thiruvananthapuram, Kerala

(Topic: Recognition of Prior Learning in the Context of Lifelong Learning: International Experience)

3. Dr. Sunil Sharma, Dean, Indian Spinal Injuries Centre, Vasant Kunj, New Delhi

(Topic: Lifelong Learning for Doctors: Continuing Medical Education)

4. Dr. Lamalu Thaimai, Assistant Professor, Department of Adult, Continuing Education and Extension, Manipur University, Imphal

(Topic: Women Entrepreneur through Vocational Training Programme)

5. Ms. Susheelambal M N, Assistant Professor, Vijaya Teachers College, Bengaluru, Karnataka

(Topic: Teacher as a Lifelong Learner)

6. Dr. Tara Sabapathy, HOD & Associate Professor, P.G. Department of Education, Vijaya Teachers College, Bengaluru, Karnataka

(Topic: Quality Assurance in Distance Education)



Plenary – 2

Chairman: Dr.V.Reghu, Former Controller of Examinations, RGNIYD, Sriperumbudur, Tamil Nadu

Paper Presenters:

1. Dr. Usha A. Borkar, Assistant Professor, Hansraj Jivandas College of Education, Mumbai, Maharashtra

(Topic: Creating Open Learning Environment Using Cooperative Learning Electronic Network)

2. Shri K. Anil Joy, Section Officer, Kerala State Fisherman Debt Relief Commission, Thiruvananthapuram, Kerala

(Topic: Success Indicators of Continuing Education Centres in Kerala)

3. Dr. Karuna H. Sinha, Assistant Professor, Hansraj Jivandas College of Education, Mumbai, Maharashtra

- [Topic: Perception of Lifelong Learning and Professional Development among the Pre-Service Teachers of Mumbai Region]
4. Dr. Kathita Hatibaruah, Former Principal, Guwahati College, Guwahati, Assam
- [Topic: Skill Upgradation through Lifelong Learning]
5. Shri Santosh Kumar Kappu, Research Scholar, Department of Adult, Continuing Education and Extension, University of Delhi
- [Topic: Skill Up-gradation through Lifelong Learning]
6. Shri Sudip Bhattacharya, Research Scholar, Department of Lifelong Learning and Extension, University of Kalyani, West Bengal
- [Topic: Role of International Organizations on Lifelong Learning]



- Plenary – 3**
Chairman: Prof. L. Raja, Head, Department of Adult, Continuing Education & Extension, Gandhigram Rural Institute Deemed University, Gandhigram, Tamil Nadu.
- Paper Presenters:**
- Shri Faisal Ali Khan, Research Scholar, Department of Law, Aligarh Muslim University, Aligarh, Uttar Pradesh
- [Topic: Sustainable Development: A Gradual Learning Process of Lifelong and Environmental Law]
- Ms. Reena Babbar, Teacher, New Era Public School, Mayapuri, New Delhi
- [Topic: Importance of Training and Skill Upgradation in Adult and Lifelong Learning]
- Dr. B.P.Sahu, Associate Professor, Department of Adult and Continuing Education, North-Eastern Hill University, Shillong, Meghalaya
- [Topic: Psycho-Social Intervention for Rehabilitation of Intellectually Disabled Children]
- Dr. Esther J.E. Shongwan, Academic Officer, Meghalaya Board of School Education, Shillong, Meghalaya
- [Topic: Open Learning System: A Gateway to Lifelong Learning]
- Shri Sunil B. Dabhade, Research Scholar, Department of Adult, Continuing Education and Extension, Savitribai Phule Pune University, Pune, Maharashtra

- [Topic: Voluntary Agency for Promoting Lifelong Learning]
- Dr. Ritu Verma, Springdales School, Dhaula Kuan, New Delhi
- [Topic: Role of Voluntary Agencies in Lifelong Training]
- Dr. R. Anjaneyulu, Assistant Professor & Head, Department of Geography, Nizam College (Autonomous), Osmania University, Hyderabad, Telangana
- [Topic: Lifelong Learning is a Tool for Quality Improvement in Teacher Education of Today and Tomorrow Teachers]



- Plenary – 4**
Chairman: Ms. Rajashree Biswas, Secretary, All India Council for Mass Education and Development, Kolkata.
- Paper Presenters:**
- Ms. Himanshi Sharma, Research Scholar, Department of Adult and Continuing Education & Extension, Faculty of Social Sciences, Jamia Millia Islamia, New Delhi
- [Topic: Importance of Life Skill Training among Adolescents]
- Md. Rashid Hussain, Research Scholar, Department of Adult and Continuing Education & Extension, Faculty of Social Sciences, Jamia Millia Islamia, New Delhi
- [Topic: Skill Development Opportunities in Lifelong Learning]
- Ms. Sunita Sijwali, Research Scholar, Department of Adult and Continuing Education & Extension, Faculty of Social Sciences, Jamia Millia Islamia, New Delhi
- [Topic: Use of ICT Tools in Lifelong Learning: Indian Context]
- Shri Lokanath Panda, O/o State Resource Centre, Rayagada, Odisha
- [Topic: Role of Volunteer Agency in Lifelong Learning]
- Dr. Alpana Hatibaruah, Assistant Professor of Anatomy, Fakhruddin Ali Ahmed Medical College and Hospital, Barpeta, Assam
- [Topic: Importance of Training in Lifelong Learning]

IAEA Council met at Lucknow on December 6th

The Council Meeting of Indian Adult Education Association was held at Literacy House, Lucknow on December 6, 2016 at 9:00 a.m. Shri K.C.Choudhary, President of the Association presided over the meeting. In all 50 members attended the meeting.

The Council approved the minutes of the last meeting held at Gandhigram, Tamil Nadu on December 29, 2015, noted the action taken on the decisions and discussed in detail how to organize the conference in future. The members appreciated the courtesy extended by India Literacy Board for organizing the Diamond Jubilee and conference together in Literacy House.

The members of the Council were to elect Office



Bearers and the Executive Committee for the term 2017-2019. In view of all the posts uncontested, the names of the elected members were read out before the Council. Newly elected Executive Committee is as per the following:

President Choudhary, KC	Associate Secretaries Khan, Azmat Hussain Pant, Mrinal Raja, L. Garg, Saroj
Vice-Presidents Farooq, Nishat Ranawat, Manohar Singh Reghu, V Shah, SY Biswas, Rajashree	Members Bhattacharya, Asoke Chetia, Durlabh Harish Kumar, S Joshi, Rajendra Verma, Devendra Kumar Rai, Usha Uma Devi, D Verma, Asha
General Secretary Singh, Madan	
Treasurer Reddy, PA	
Joint Secretary Khandelwal, SC	

Announcement

IAEA Newsletter of the concerned month is posted in the same month either on 29th or on 30th, the allotted dates by the Department of Posts. It is brought to our notice that many times it does not reach the addressee and hence, it was brought to the notice of the Post Master of the concerned Post Office by IAEA where the Newsletter is posted. Though, action was taken by the Post Office, still IAEA receives complaints regarding non-receipt of the same. Hence, it may be appropriate that the concerned person/organization not receiving the copies may lodge a complaint to the concerned Post Office of your location if you are not receiving the Newsletters before 10th of a month for the Newsletter of the previous month.

IAEA General Body Meeting held at Lucknow



The General Body meeting of Indian Adult Education Association was held at Literacy House, Lucknow on December 5, 2016 at 10:00 a.m. The meeting originally to start at 9:00 a.m. was adjourned by an hour for want of quorum. Shri K.C.Choudhary, President of the Association presided over the meeting and was attended by 96 members.

The General Body apart from confirming the minutes of the last meeting held at Gandhigram, Tamil Nadu on December 29, 2015, adopted the Annual Report of the Association for the year 2016 and Audited Statement of Accounts for the year

General Seats (20)

1. Barod, Kailash	11. Nandwana, S.S.
2. Bhattacharya, Asoke	12. Patel, Kailash
3. Chetia, Durlabh	13. Raja, L
4. Chouhan, Narayan	14. Reddy, P. A.
5. Harish Kumar, S.	15. Reghu, V.
6. Janani, YM	16. Roy, Ananta Kumar
7. Joshi, Rajendra	17. Shah, S.Y.
8. Khandelwal, Umesh	18. Singh, Sudhakar Man
9. Kothari, Dilip	19. Verma, Devendra Kumar
10. Maheswari, Om Prakash	20. Yadav, Ram Chandra

Reserved for women (10)

1. Biswas, Ratna	6. Kothari, Sangeeta
2. D, Uma Devi	7. Shaha, Rupa S.
3. Dwivedi, Rekha	8. Soni, Hiramani
4. Farooq, Nishat	9. Trivedi, Ritu
5. Garg, Saroj	10. Verma, Asha

The members expressed sincere thanks to Shri G. Pattanaik, Chairman for organizing the Diamond Jubilee celebration of India Literacy Board and All India Adult Education Conference jointly in Literacy House, Lucknow.

At the end they stood in silence in memory of Shri D.V. Sharma, Dr. K.K.Shrivastava, Dr.K.K.Singh, Dr. V.Seeni Natarajan, Dr. A.R. Kidwai, K.L.Zakir, Dr. D.S. Mishra, Prof. S.C. Bhatia, Life Members of IAEA, Shri Satyanarain Parekh, founder member of Bikaner Proud Shiksha Samiti and Smt. Anita Kaul, former Director, Directorate of Adult Education, Govt. of India.



2015-16. It authorized the Executive Committee to appoint Auditors for the year 2016-17 and 2017-18.

The Council of IAEA consists of 100 members out of which 70 represent Institutions and 30 individual members. As the total number of institutional members now is only 40 all of them have been declared elected. However, the individual members of the General Body exercised their franchise to elect 20 members for the general category as there was no election for 10 reserved seats of women due to withdrawal of nomination by one member from the contest. The newly elected 30 member Council by the General Body for the term 2017-2019 is as below:

6. Shri Mahendra Kumar Varma, Associate Professor, Department of Teacher Education, SSPG College, Shahjahanpur, Uttar Pradesh

(Topic: Lifelong Learning and Skill Development)

A cultural programme was held in the evening in which Ms. Neerja Srivastava presented classical songs which was followed by Kathak dance by Ms. Surabhi Singh. She also gave a lecture demonstration of various Mudras for the audience to understand better the nuance of the classical dance. Thereafter, a few delegates of the conference performed Boul dance, Gazal, Patriotic song and a poem on atrocities on women.

On the third day, the December 6th there was only one plenary session held in which four papers were presented as per the following:



Plenary – 5

Chairman: Smt. Nishat Farooq, former Director, State Resource Centre, Jamia Millia Islamia, New Delhi.

Paper Presenters:

1. Dr. Ch. Sonia Devi, Assistant Professor, Department of Adult, Continuing Education and Extension, Manipur University, Imphal
(Topic: Importance of Skill Development through Lifelong Learning)
2. Dr. S. Kiran Singh, Assistant Professor, Department of Education, Thoubal College, Thoubal, Manipur
(Topic: Role of NGOs in Lifelong Learning in Manipur)
3. Dr. Saurabh Mishra, Assistant Teacher, Government Inter College, Dhobighat, Lansidowne, District Pauri Garhwal, Uttarakhand
(Topic: Uttarakhand Main Jeevanparyant Shiksha Ki Awashyakta)
4. Dr. Kuldeep Gangwar, District Coordinator, Saakshar Bharat Programme, Fatehpur, Uttar Pradesh
(Topic: Saksharta – Chunotiyen Evam Nidanatmak Hetu Ek Karyayojana)

With this presentation of papers were over and the valedictory session started. This session was presided over by Shri R.C.Tripathi, IAS (Retd), former Secretary General, Rajya Sabha and the Chief Guest was Shri Alok Ranjan, IAS (Retd), Adviser to Chief Minister of



Uttar Pradesh. Other guests on the dais were Justice S.C.Verma, Shri G. Pattanaik and Shri K.C.Choudhary.

Shri G.Pattanaik in his welcome address said that in view of the presence of participants from all over India the Literacy House established by Mrs. Welthy Fisher is looking attractive and clourful. He assured Literacy House will continue to be a Light House for adult and lifelong education in the years to come.

Shri K.C. Choudhary in his address said that when Indian Adult Education Association was established in 1939 the founders had some concepts in their mind for future action. One of the concepts was creating institutions all over the country to support adult education programmes. That concept finally came on ground in the form of Literacy House at Lucknow. Fortunately, both the IAEA and Literacy House continue to do the work till date which was enunciated by the founding fathers and it is the time that both the institutions to have more collaboration and cooperation so that the achievements are much more qualitative and available for replication by other organizations.

Thereafter, Dr. V. Mohankumar readout the Lucknow Declaration and Recommendations as per the following:

Lucknow Declaration 2016 and Recommendations

The Diamond Jubilee celebration of India Literacy Board, Lucknow and the Sixty Second All India Adult Education Conference organized jointly by India Literacy Board and Indian Adult Education Association, New Delhi at Literacy House, Lucknowon December 4 to 6, 2016.

We, the 325 delegates from Andhra Pradesh, Assam, Bihar, Delhi, Gujarat, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Odisha, Rajasthan, Tamil Nadu, Uttar Pradesh, Uttarakhand and West Bengal representing NGOs, State Resource Centres, Universities, State Literacy Mission Authorities, Jan ShikshanSansthan, academic fraternity andpractitioners participated in the celebration and conference resolve to commit ourselves to actively participate in programmes and activities leading to Sustainable Development through Lifelong Learning.

The nine plenary sessions held in three days provided a lot of opportunity for knowledge sharing and learn from each other's experience. As India has committed to achieve the agenda set in the Goals for Sustainable Development 2030, we are firm in our opinion that redrafting of the policy and programmes is needed along with suitable infrastructure to implement the same. Hence, we recommend the following:

1. The New Education Policy may clearly spell out the framework for adult and lifelong education so that it becomes the starting point for all the actions taken to achieve the goal.
2. The literacy rate of a country is assessed by the number of literates in the age group 7 plus. Those who are non-starters and drop-out of the school system and are in the age group 15 plus need to be given basic education so that they are literate and numerate. For this adult education programme need to be continued with greater vigor and pace in the years to come.
3. Adult and Lifelong Education so far kept in the periphery of the total education programme need to be brought to the mainstream with proper infrastructure and adequate budget allocation.
4. NGOs, State Resource Centres and University Departments of Adult, Continuing Education and Extension/Lifelong Learning are time tested institutions with proven ability. They need to be continued with well defined objectives and adequate financial allocation. Temporary nature of any institution in the education sector cannot bring the desired result.
5. Skilling people for economic empowerment through wage and self-employment are the accepted policy of the government today. Jan Shikshan Sansthan working in the field of vocational skill development since 1967, particularly benefiting non-literates, neo-literates and persons with rudimentary level of education need to be included in the recognized vocational skill development training institutions. They also need to be provided enhanced financial support so that necessary infrastructure facilities for various vocational training programmes are created and well qualified resource persons appointed as trainers.
6. A number of NGOs working in the field of community development do a lot for creating awareness on various issues of important and immediate nature for a common man. Such institutions need to be identified and given

responsibility of imparting literacy and basic education so that they implement the same in an area intensive manner for which they can be extended financial support.

7. As the number of illiterates is huge, it cannot be possible for government alone to give functional literacy to all and provide lifelong learning through basic education for vertical mobility to acquire education equivalent to class III, IV, V, VIII, X, XII and opportunities for joining institutions of higher learning. Hence, all stakeholders can be given the responsibility of participation with the government shoulder to shoulder. School students have the potential of teaching the elders and hence, the schools should be involved in a big way not only in functional literacy programme but also for further education through Basic Education Programme.
8. The State Directorates of Adult/Mass Education and State Literacy Mission Authorities can be strengthened so that state level planning of adult and lifelong education programmes are made, implemented, supervised, monitored and evaluated properly.
9. Lastly, Lifelong Learning/Lifelong Education can be achieved only through Lifelong Learning Centres. Such centres can be permanent institutions like schools and are established in all the Gram Panchayats.



Then the Chief Guest gave Mementos to those who served in Literacy House long before but now retired and old. This courtesy extended by India Literacy Board brought tears in the eyes of the ex-employees, many of whom are not only old today but also sick. They fondly recalled their association with Mrs. Welthy Fisher.

Shri Alok Ranjan in his address brought home to the audience his personal experience of implementing literacy programme as District Magistrate. He said at that point of time the entire country was charged in favour of literacy due to which a large number of people came forward to join the programme not only as learners but also as functionaries. The programme

made the District Magistrate to go much closer to the people which were appreciated by everyone. Unfortunately, such a mobilization could not continue for long for want of proper follow-up. He concluded his address by stating that adult education is a much needed programme as it is supportive to the formal education in which drop-outs are a normal one. If alternative programme is not in place, the drop-outs will be uncared for and will remain illiterate till their life.

Justice S.C. Verma in his address said that he had an opportunity to work in Literacy House as Chairman of India Literacy Board. Even though, he served for a short term, he considers it as a memorable one in view of the rich history of the organization. He said that in the life of an organization there are bound to be ups and downs but tackling all those things and moving forward is the one which leads to success. In that way Literacy House has achieved the best position and even today it is in great demand in the field of adult education. He concluded his address by stating that the years to come may be a challenging one and the employees in Literacy House should see that the glory of the organization is further enhanced.

Shri R.C. Tripathi in his presidential address said that Literacy House is the symbol of national pride as it was started by a dedicated soul with the blessings of Gandhi Ji. The objectives set by the founder are still valid and being followed and that is the greatness

of the organization. Though, India progressed a lot in the field of education, it still has a large number of illiterates due to which development is hampered. The increase in number of illiterates is due to increase in population and drop-outs from basic education. Though, the Directive Principles of State Policy desired the country to educate all upto 14 years within a period of time, it could not be achieved till date. Unless children dropped out of school system are immediately caught hold off and given education in whichever the mode possible, one cannot arrest the increase in the number adult illiterates. He concluded his address by stating that the efforts of the government alone cannot educate the illiterate adults and there is a need for the involvement of civil society organizations in a big way.

At the end Shri S.C. Khandelwal thanked on behalf of the participants the Chairman of India Literacy Board, Directors and members of the staff of Literacy House, State Resource Centre and Jan Shikshan Sansthan for the best arrangements made for the events and IAEA for the content rich plenary sessions.

Dr. Madan Singh, General Secretary, IAEA proposed the vote of thanks for the organizers and participants.

Just before the National Anthem, Shri P.N. Shivpuri fondly recalled the services of Mrs. Welthy Fisher and all present paid homage by observing a few minutes silence.

Executive Committee meeting held at Lucknow



The meeting of the Executive Committee of IAEA was held on December 4, 2016 at 6:00 p.m. in Literacy House, Lucknow which was attended by both the outgoing (Term: 2014-2016) and incoming members (Term: 2017-2019). The meeting was chaired by Shri K. C. Choudhary, President, IAEA.

The Committee apart from confirming the minutes of the previous meeting held on July 19, 2016 at New Delhi and noted the action taken on the decisions, adopted the Annual Report of the Association for the

year 2016, passed vote on account for a sum of Rs.25 lakh for the year 2017-18 to meet a part of the expenditures in the next financial year and approved 26 Life Membership and one Institutional Membership.

The members of the Committee expressed their sincere thanks for India Literacy Board and its Chairman, Shri G. Pattanaik for jointly organizing the Diamond Jubilee celebration of the Board and All India Adult Education Conference in Literacy House, Lucknow. The members also thanked the Directors of Literacy House, State Resource Centre and Jan Shikshan Sansthan and all the members of the staff for their excellent cooperation to make both the programmes a success.

At the end the members condoled the death of Dr. A.R. Kidwai, Shri K.L. Zakir, Dr. D.S. Mishra, Prof. S.C. Bhatia, Life Members of IAEA and Smt. Anita Kaul, IAS (Retd), former Director, Directorate of Adult Education, Govt. of India and observed silence in their memory.